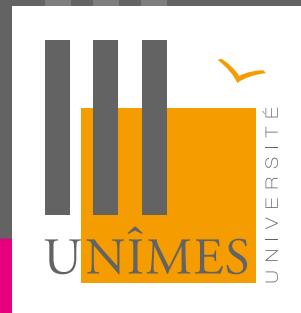


VOCATIONAL
BACHELOR'S DEGREE

PSYCHOLOGY



Psycho

INTRODUCTION

The Bachelor's programme in Psychology gradually addresses various themes in psychology and related disciplines (neuroscience and statistics) through the study of behavioural disorders, analysis of emotions, early childhood **development or school and university assessment**.

In addition to the strong interest in understanding the behaviour of individuals and social groups, the study of psychology requires in-depth **knowledge of scientific subjects**.

This programme is both a **general education degree** and a **preparation for a Master's**, during which there will be more extensive **professional training and research training**.

OBJECTIVES

The psychology programme trains students to work as a **psychologist**, a profession that can be practised with a Bachelor's and Master's degree in psychology, and as **researcher or teacher-researcher in psychology**.

The proposed programme:

- **provides** students with theoretical, methodological and practical knowledge in psychology,
- **provides students with knowledge** that can be directly applied to various disciplinary fields in psychology and social, educational, health or legal sector professions,
- **incorporates tools** necessary for university work through the teaching of methodologies,
- **helps prepare for competitive entrance exams** for the recruitment of psychologists,

- **helps prepare students for work** in research in psychology,
- **provides students with the knowledge** required to continue on to a Master's in psychology,
- **provides a strong level** in applied English language for psychology,
- **helps lead to strong skills** in communication and information technology.

UPON completing the programme, the holder of the degree will be able to understand and adapt to professional situations in social, educational, corporate, legal or health fields.

PROGRAMME CONTENT

The first two years of the Bachelor's programme (L1 and L2) provide a **general introduction to the major theories and concepts in psychology** and its various branches, as well as solid instruction in methods specific to psychology as part of the tutorial classes. A large part of the programme is also devoted to **biology** (neuropsychology, cell biology) and to **statistics**, as well as **courses that open** toward other disciplines, which allow students to change directions at the end of the first semester or year.

During the third year (L3), statistics, biology and the major concepts in psychology will be explored further in **core courses**, but the students must also choose a **beginning of prespecialisation amongst the four specialisations offered** at the University of Nîmes: **clinical psychology** and **psychopathology**, **social psychology**, **cognitive psychology** or **developmental psychology**. Within each of these specialisations, there will be **advanced theory**, professional involvement in the form of a **mandatory internship** (min 105 hrs) leading to an internship report and an **introduction to research** by way of data collection and analysis in the field.



SUPPORT TOOLS AVAILABLE

- **Student mentoring**
- **Course planning**
- **Refresher semester**
- **Relay semester**

CERTIFICATIONS

- **In IT: PIX/C2i (French IT certification)**
- **In languages: CLES**

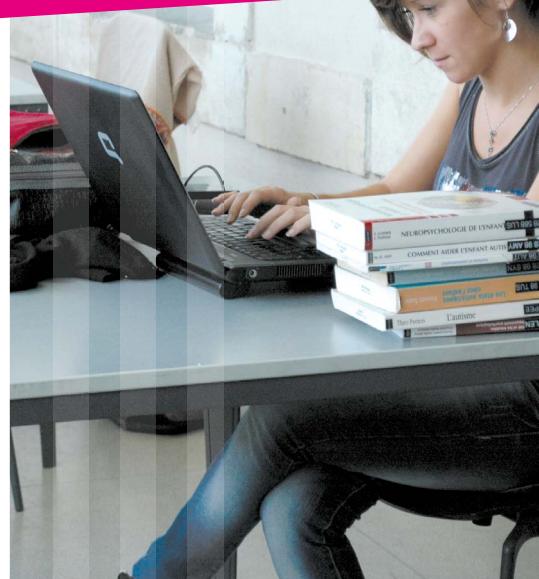
SKILLS & EXPERTISES

The proposed programme was designed to teach students:

- theories and models of various subdisciplines in psychology;
- **to use** methods in psychology;
- **to gather, process and analyse** data;
- **to use** office software and statistical data processing software;
- **to work** in groups;
- **to do** research on documents on any media;
- **to analyse** their experience in the field (especially their internship activity as part of their L3 internship);
- **to reproduce** in oral or written form, a summary of concepts, models and data, **to contrast** observations to draw out new questions.

The programme aims to **give students a foundation of knowledge** in various psychology specialisations (clinical psychology, developmental psychology, cognitive psychology, social psychology) and **help them develop a methodology** (statistics, interview techniques, mental and psychometric tests, etc.).

This knowledge opens the way to a more specialised education and research training at the **Master's degree** level. Becoming a psychologist requires obtaining the **title of psychologist, which is only given to those holding a Master 2 (2-year Master's degree)**.



KEY FIGURES

66%

of students graduated in 2018.

77%

of first-year Bachelor's students with a general Baccalaureate diploma, who sat all exams, successfully completed their year in 2018.

76%*

of graduates continue their studies after their Bachelor's degree.

*** 2017 OVIE Survey**

PROSPECTS FOR CONTINUING STUDIES

LICENCE PROFESSIONNELLE (VOCATIONAL BACHELOR'S DEGREE) after year 2

In the social, educational or health sectors

MASTER'S DEGREES

- Master's degrees that prepare students for entrance exams to be a teacher, principal educational adviser, or psychologist guidance counsellor
- Master's degree in Psychology, Education sciences, STAPS (Science and techniques of sports and physical activities), Social sciences or Human resource management

According to the survey carried out by the OVIE (Unîmes Student Life and Employment Observatory) among the class of 2017, of the graduates that continued studying after the degree, 90% enrolled in university and 79% enrolled in a Master's programme, mainly in Human and Social Sciences. Many pursue a Master's degree in psychology (clinical psychology and psychopathology, cognitive psychology, neuropsychology, social and occupational psychology, developmental psychology, etc.). Some are enrolled in one of the two UNÎMES Master's programmes: Clinical psychology and psychopathology in CEBT or Social and environmental psychology. Others pursue a Master's degree that helps prepare for entrance exams to become a teacher in primary education or a principal educational adviser, or a Master's degree in sociology or human resource management. Lastly, several graduates opted for social or paramedic training, often to study for a State diploma.

POSSIBLE CAREER PATHS

Hospital and health sectors, social worker training (specialised educators, social worker), medical-social and educational sectors (early childhood, people with disabilities, legal protection for minors), research and development laboratories (RATP, SNCF, EDF, CNRS, INRS,

INSERM, universities), research and human resources consulting firms, subsidized non-profit sectors, application to administrative entrance exams (regional public service, administration).

ECTS Credits: 180

Duration: 3 years

Level of studies: 3-year higher education degree (3-year Bachelor's degree)

ENTRY REQUIREMENTS

- Baccalaureate qualification
- Validation of prior experience (VAE)
- DAEU A (Foundation course)

RECOMMENDED PREREQUISITES

- Science baccalaureate preferable
- Strong interest in human sciences and scientific endeavour
- Strong general knowledge and attention to detail
- Good English and French skills
- Strong analysis, synthesis and critical thinking skills

REQUIRED PREREQUISITES

- Consult the course catalogue at www.unimes.fr

CONTACT

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