

## UE Ouverture Semestres 1 (L1) et 3 (L2)

### TITRE : UEOEC23 – My International Adventure: Intercultural Skills Beyond the Classroom

UE proposée par le département : Relations internationales

Nom de l'enseignant responsable : PERRIN Thibault

Langue d'enseignement : Anglais

Public concerné :

- Étudiants de Licence 1 et 2 qui s'interrogent sur une **mobilité internationale** (échange universitaire/ERASMUS, VIE/VIA)
- Étudiants internationaux de Licence 1 et 2, en mobilité entrante (**Campus France/Exchange/ERASMUS students**)
- Étudiants de Licence 1 et 2 intéressés par les **enjeux interculturels**, la préparation et l'adaptation à l'**expatriation**

Heures : 21h CM

Noms des intervenants	Heures attribuées
PERRIN Thibault	21h (face à face)

#### Nombre maximal d'étudiants:

600  300  200  150  100  80

#### Descriptif / Description :

Taught in English, this unit is designed to help students with the challenges and opportunities of international mobility. It follows a **competency-based approach**, focusing on developing practical, intercultural, and reflective skills to succeed in unfamiliar academic, social, and professional environments abroad. It is designed for **foreign students** but also **French students** who are **thinking about an international expatriation** for the next semesters in one of our university partners, or just an international experience (internship in a foreign country, Volontariat International en Entreprise ou en Administration VIE/VIA).

<https://www.unimes.fr/fr/international/universites-partenaires.html>

<https://mon-vie-via.businessfrance.fr/en>

Living abroad is often a rich and transformative experience; it can also present significant challenges, especially when one is unprepared. This course helps students deal with and anticipate those challenges by identifying and developing key competencies needed for a successful international experience. These competencies range from practical knowledge—such as administrative procedures and visa applications—to understanding the local educational and socio-economic context, and even to the influence of one's own behavior and mindset in cross-cultural interactions.

#### Compétences transversales / Transversal Competencies developed :

**English** : Improve oral and written communication in English in academic and professional contexts.

**Professional insertion skills** : Develop skills to improve internship application and insertion in a foreign context.

**Autonomy and Initiative** : Organize and plan administrative and logistical aspects of international mobility.

**Intercultural behavioral skills** : Analyze and adapt one's behavior in cross-cultural situations.

**Communication** : Communicate effectively across cultures, with attention to implicit norms and expectations.

**Critical Thinking & Self-Awareness** : Reflect on one's own cultural biases, strengths, and areas for improvement.

#### Modalités de contrôle des connaissances / Assessment methods :

Session 1 : Devoir sur table / (First Attempt) : Table exam (1 hour)

Session 2 : Devoir sur table / (Retake) : Table exam (1 hour)